



 **King County**
Children + Youth
Advisory Board

***Equity** is an ardent journey toward well-being as defined by the affected. **Equity** demands sacrifice and redistribution of power and resources in order to break systems of oppression, heal continuing wounds, and realize justice. To achieve **equity** and social justice, we must first root out deeply entrenched systems of racism. **Equity** proactively builds strong foundations of agency, is vigilant for unintended consequences, and boldly aspires to be restorative. **Equity** is disruptive and uncomfortable and not voluntary. **Equity** is fundamental to the community we want to build.*

Children and Youth Advisory Board Meeting – Virtual Meeting

Tuesday, May 11 – 4:00 p.m. to 8:00 p.m.

<https://kingcounty.zoom.us/j/95544631437>

Meeting ID: 955 4463 1437 **PW:** HHST2021

(Please contact kwade@kingcounty.gov for meeting Password)

RETREAT AGENDA

Retreat Goals/Results:

- Approval of the Best Starts for Kids 2.0 Implementation Plan
- Deepen relationships and connections between members

4:00 pm – 4:10 pm	WELCOME & INTRODUCTIONS – Jessica Werner & Hikma Sherka <ul style="list-style-type: none">• Roll Call• Public Comment Period
	<ul style="list-style-type: none">• Recognition of Guest(s)• Approval of April 2021 Meeting Minutes• Overview of retreat Day One Agenda
4:10 pm – 4:30 pm	BOARD BUSINESS: Squad time and Relationship building <ul style="list-style-type: none">• It's a surprise!
4:30 pm – 5:45 pm	OVERSIGHT & ADVISORY: Best Starts for Kids Implementation Plan & Renewal – Marcy Miller and Sheila Capestany will present the Best Starts for Kids 2.0 Implementation Plan to the board.
5:45 pm – 5:55 pm	Quick energizer to close out first quarter of the CYAB Retreat.
5:55 pm – 6:15 pm	Brief dinner break.
6:15 pm – 7:15 pm	BOARD BUSINESS: Second Implementation Plan Presentation and Feedback Session
7:15 pm – 7:30 pm	BOARD BUSINESS: Squad time and Relationship building, Part II
7:30 pm – 8:00 pm	Open Breakout Rooms (Optional happy hour)

Next CYAB is scheduled for Thursday, May 13

CYAB DECISION-MAKING PRINCIPLES

Decision: The board decided to create a list of principles to keep in mind and hold for the day while making decisions. The board agreed to have them as a starting point when the board begins the work of creating charters and governance structures. The following are principles the board created on 4/25/16:

1. Willingness to compromise
2. Respectful discourse is part of the process
3. Willingness to make hard decisions and move on
4. Try to move out of our own lane
5. That we have a spirit of inquiry-it is OK to ask questions
6. Honoring different learning styles
7. Focus on children and communities but not using a moral high ground AND encourage that the status quo is interrupted. We are reminded of the voice of others, but one person does not or cannot represent an entire group
8. We need to model the change that we want-be reflective
9. Commitment to racial equity and being OK to recognize and support one another and or call out when language being used does not reflect language supportive of this or is offensive. Be open to discussion
10. Need to have a spirit of deep empathy
11. We are stewards of public money
12. When we are uncomfortable, this is an opportunity to learn and grow
13. Language used must be strength based
14. We need to be present and must acknowledge our own privilege and challenge it
15. We need to recognize and understand that there is not equal power in the room
16. Need to assume best intentions
17. That there are individual differences within the room
18. If we want to see transformational change, we need to see the system and think BIG
19. Commitment to Continuous learning-CQI (continuous quality improvement)

A list was placed on the wall near the principles to honor learning styles so that others who may need to process can add ideas throughout the day-the following were added by board members:

- Must be good listeners
- Must make decisions and recommendations that challenge the status quo of current process/systems/policies and push for or “err” on the side of equity.
- Help build a campaign
- Children are front and center verses systems

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